



HIGH SCHOOL
[HS]²
HIGH SCHOLAR

A Program of Colorado Rocky Mountain School

ANNUAL REPORT

2022

MISSION

[HS]² prepares a group of first-generation and/or low-income students of color to succeed in college by empowering them with STEM-based skills, a family of driven peers, and a space to see the light and power in their own voices.

VISION

We envision a world in which all students have unburdened access to higher education and professional opportunities regardless of race, income, and family history.

VALUES



CARE - [HS]² students show tremendous empathy towards each other and are rewarded with a community of vulnerability and trust



CURIOSITY - [HS]² students explore and expand the outer bounds of their thinking and their comfort zones



PERSISTENCE - [HS]² students rebound from challenges and stand firm in their desire to create incredible opportunities for themselves and for their communities



ACADEMIC EXCELLENCE - [HS]² students hold themselves to a high intellectual standard and shine in the classroom



LETTER FROM THE DIRECTOR

It's 7 a.m. on a summer morning, and the CRMS campus radiates [HS]²'s energy. As I enter the Bar Fork Dining Hall, I pass a group of scholars exiting the gym, already having completed a workout alongside the CRMS Head of School. They laugh and chat and emanate companionship as they hustle back to the dorms to transition for class. In the Bar Fork, students greet one another with good mornings and hugs, fill plates with bacon and eggs, and sit among new friends, eager for another day. Some sit quietly, completing homework,

while others surround themselves with peers. Some join the faculty, seeking academic support or simply venturing to deepen their relationships at the ripe hour of 7:10 a.m. The community feels vibrant and whole. The pandemic feels firmly in the rearview mirror.

This scene illustrates a return to normalcy after multiple summers plagued by COVID-19. Students ventured to Carbondale, familiar with each other and the program, and had spent the entire prior school year learning in person. Their stamina had returned, and they were eager to approach all opportunities the program offers. Scholars thrived in Geometry and BC Calculus, College Counseling and Creative Writing, River Ecology, GIS Mapping, Computer Science, and SAT prep. They hiked Aspen Mountain and Red Hill, whitewater rafted, and defeated the faculty in our annual volleyball game. They forged new friendships, nurtured the old, and communed over the value of this opportunity, why the mountains feel refreshing, and how they can support their futures.

Each summer [HS]² is a vibrant yet short burst of energy. Over five weeks, meaningful relationships are built, and significant learning and growth occur. And then, as swiftly as students arrive and programming begins, students head home and return to their other 47 weeks of the year. Despite the brevity, the relationships built at [HS]² nurture, connect, and support scholars all year round.

As time progresses our connections transform. No longer do we share meals and debate our favorite authors and artists. Now, I get a text seeking a college recommendation, needing eyes on an essay, or sharing exciting news about being a scholarship finalist. The connections built transcend our five weeks on campus. Students share their hardships and victories with their [HS]² family, and we faculty cheer them on along the way.

All of this is made possible by our stellar supporters and the generosity of CRMS. [HS]² is lucky to call this campus home, and we thank you, our donors, for making our powerful programming possible.

I hope you'll take your time to immerse yourself in the magic that was summer 2022 in the pages ahead. We are proud of these wonderful scholars and grateful to be a part of their journeys. Thank you for making [HS]² a home and family for so many, myself included.

With warmth and gratitude,
Annie Oppenheim
[HS]² Program Director

QUESTBRIDGE SCHOLARSHIP HIGHLIGHTS



ALICIA CAGE

Dartmouth College, 2026
Major: Biochemistry



EMEMOBONG UMO

Colby College, 2026
Major: Biology



AMANUEL ABEL

Emory University, 2026
Major: Biology

QuestBridge is a nationally selective scholarship program that matches exceptional youth with leading colleges. If awarded, the prestigious scholarship provides a “full-ride.” [HS]² students increasingly take advantage of the QuestBridge program. Three alums (above) from the class of 2021 “matched” and won the scholarship. Already this year, six students from the class of 2022 are “finalists” to match.

“College is going better than I expected. I plan on majoring in Biochemistry on the Pre-Medical track. I aspire to be a Cardiothoracic surgeon after attending medical school. The First Generation, QuestBridge, and [HS]² communities at Dartmouth have been my greatest support systems as I tackle one of the most difficult academic tracks here.”

Alicia Cage, Class of 2021

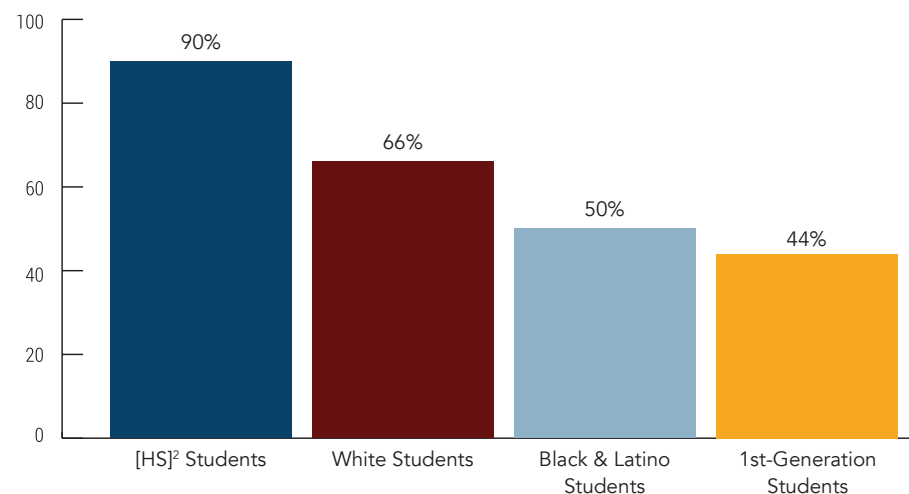
[HS]² CLASS OF 2021 COLLEGE MATRICULATION LIST

Berkeley City College
Blinn College - Bryan Campus
Colby College
Colorado School of Mines
CU Boulder
Dartmouth College
Emory University
Georgetown University
Kennesaw State University
New York University
Northwestern University

NYU - Stern Business School
Tarrant County College
Texas Christian University
Texas State
Tuskegee University
University of Denver
University of Louisiana at Lafayette
University of Notre Dame
Wichita State
Yale University

[HS]² COLLEGE GRADUATION RATE OUTPERFORMS NATIONAL AVERAGE

At what rate do college students graduate from college within 6 years?



Sources: [HS]² Internal student database; National Center for Education Statistics (NCES); Center for First Generation Student Success



“I never regretted going to [HS]². Not for a second. Every choice I made was my own. I lived with the consequences and the rewards. I made friends and learned so much. I hiked and went rafting for the first time. I saw the stars. At [HS]², it feels like I’m in control of my fate. And this feeling is something I never want to give up. I want to live for myself.”

Angeline, Class of 2022, Bronx, NY

2022 SCHOLAR DEMOGRAPHICS



NEW YORK
21 Scholars
31%



TEXAS
17 Scholars
26%



LOUISIANA
15 Scholars
22%

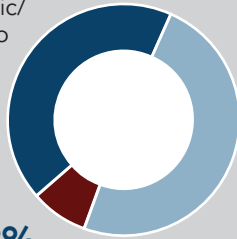


COLORADO
14 Scholars
21%



79%
First-Generation

43%
Hispanic/
Latino



49%
Black/
African
American

8%
Multiracial/
Other Ethnicity



91%
Poverty-structured
communities

66%
female

31%
male

3%
non-binary



SUMMER 2022 PARTNER SCHOOLS

COLORADO

Carbondale - Roaring Fork High School
Denver - Arrupe Jesuit High School
Denver - DSST College View High School
Denver - DSST Conservatory Green High School
Denver - DSST Green Valley Ranch High School

LOUISIANA

New Orleans - KIPP Booker T. Washington High School
New Orleans - KIPP Frederick A. Douglass High School
New Orleans - N.O. Science and Mathematics Charter HS
New Orleans - Rooted School
New Orleans - The Willow School

NEW YORK

Bronx - KIPP NYC College Prep High School
Brooklyn - Achievement First Brooklyn High School
Brooklyn - Achievement First East Brooklyn HS
Brooklyn - Achievement First University Prep HS
Long Island - The Academy Charter HS Hempstead
Long Island - The Academy Charter HS Uniondale
Manhattan - Cristo Rey New York High School
Manhattan - East Side Community High School

TEXAS

Fort Worth - Amon Carter Riverside High School
Fort Worth - North Side High School
Fort Worth - R.L. Paschal High School
Fort Worth - South Hills High School
Fort Worth - Southwest High School
Fort Worth - Trimble Technical High School
Fort Worth - Young Men's Leadership Academy
Fort Worth - Young Women's Leadership Academy
San Antonio - Cast Tech High School



ACADEMIC HIGHLIGHTS

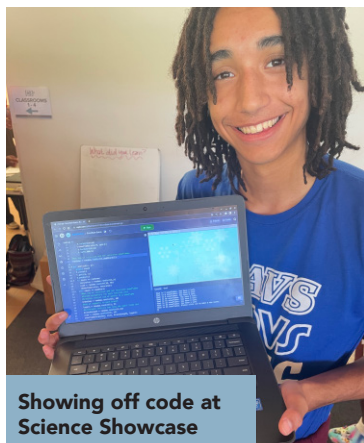
Each year at [HS]² we prioritize innovation within our curriculum. All students are immersed in a math class to prepare them to succeed in courses they'll take in the coming year, a hands-on science course, and a writing and/or college counseling class.

Some 2022 class highlights were computer science, a capstone river-ecology course for our 3rd Years, and as always, intensive college counseling classes.

In addition to these courses, students participated in a remote college visit day and connected with colleges such as Dartmouth College, Stanford University, Harvey Mudd College and Duke University, completed a squid dissection, showcased their work and progress in a first-ever science showcase, and performed in a poetry slam. We can't wait to build on these exciting events and opportunities next year.



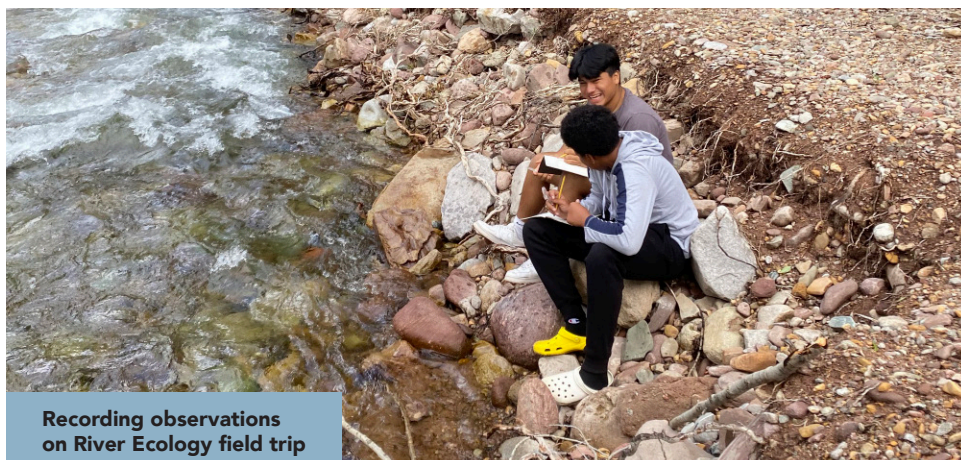
Ideating at Science & Engineering Workshop



Showing off code at Science Showcase



Dissecting Squid in Lab



Recording observations on River Ecology field trip



Sharing treasures on a Biology Field Trip



COMMUNITY HIGHLIGHTS

A warm and strong community is the cornerstone of life at [HS]². Outside of academic classes, students build relationships through our active program, residential life, weekend programming, and all of the moments in between. It was a delight to witness the [HS]² community gel during summer 2022 through the challenging and unique opportunities that students experienced together.



ALUMNI HIGHLIGHTS

[HS]² had the immense privilege of welcoming eight alumni onto our faculty during summer 2022. This budding tradition of alumni returning en masse to teach brings incredible richness and rigor to all we do. **These alumni serve as mirrors for all scholars, offering a vision of success through college and beyond in adults who once sat in their same seats.** We are grateful for their contributions and dedication to the program, and look forward to building on this group in the years to come.

REBECA HERNANDEZ AVELAR, [HS]² 2016

Education: University of Denver, 2021, B.A. Spanish
Currently - Realtor at Inmotion Group Properties

JOHN OKHIULU, [HS]² 2016

Education: Stanford University, 2021, B.A. Human Biology + African and African American Studies
Currently - Program Associate at Decolonizing Wealth Project and Liberated Capital

ROBERT GATABAZI, [HS]² 2016

Education: TCU, 2021, B.S. Youth Advocacy & Educational Studies
Currently - 2nd year graduate student in Mental Health Counseling and Behavioral Medicine at Boston University School of Medicine

ARTASIA JACKSON, [HS]² 2016

Education: University of Texas at Arlington, 2021, B.S. in University Studies and Medical Humanities
Currently - CRMS Teaching Fellow and on call EMT, high school math tutor

JASMINE RUIZ, [HS]² 2017

Education: Ursinus College, 2022, B.S. Math and Spanish
Currently - Seeking work in accounting

CLEMENTE DE HOYOS JR., [HS]² 2017

Education: Emory University, 2022, B.S. Neuroscience
Currently - Teaching Fellow & ESOL Support Teacher at CRMS

JONATHAN PRICE, [HS]² 2011

Education: Rice University, 2016, B.S., Civil Engineering
Currently - Project Engineer, Manhard Consulting

HEAVEN ADAMS, [HS]² 2018

Education: University of Louisiana at Lafayette, Secondary Education English, 2023
Expected B.A. in May



“Working at [HS]² is my way of giving back to a program which has instructed me and directed me towards being the best possible version of myself. As a high school student I was provided a temporary home with like minded peers who became family and understood the struggle of being a first-generation student. Coming back as an alum allowed me to share my experiences with the new generation of students who are facing similar situations. This program not only provides all the necessary tools for academic success, but a lifelong support system.”

Rebeca Hernandez Avelar, Class of 2016

“[HS]² is a powerful bridge for myself and the youth that attend the program each summer. The program provides access and education to students that is tantamount to bridging the opportunity gap faced systemically by students from under-resourced communities. The X factor is that the program also provides a warm, supportive community in a way not so distant from straight up magic.”

John Okhiulu, Class of 2016



CLASS OF 2022



Adh-Dhuha Ahmed
Fort Worth, TX



Arael Anaya
Denver, CO



Ismael Arcentalez
Brooklyn, NY



Amber Dalton
New Orleans, LA



Natalie Gonzalez
Fort Worth, TX



Jacqueline Guzman
Denver, CO



A'Kayla Harrison
New Orleans, LA



Miles Harrison
San Antonio, TX



Charles Jackson
Fort Worth, TX



Tyrese Lawson
New Orleans, LA



Francisco Leyva
Fort Worth, TX



Joseph Li
Brooklyn, NY



Arlene Marte
Bronx, NY



Kyla Mathis
Fort Worth, TX



Myles McWilliams
New Orleans, LA



Julia Monconduit
New Orleans, LA



Catara Muse
New Orleans, LA



Vanessa Trevizo
Denver, CO



Mensly Providence
Hempstead, NY



Angeline Villar
Bronx, NY



Matthews Wondwessen
Denver, CO

“ I loved the opportunities [HS]² gave me to discover who I really am. Getting ahead in the college process and writing my personal essay was therapy, the workshop with different careers, the leadership roles I took on, and just meeting new people. An aspect that had a huge impact on me was being surrounded by people from all over who inspired me to do more and pushed me. I created a family here of people who want what's best for me.”

Arleen, Class of 2022
Bronx, New York

2022 FINANCIAL REPORT

CONTRIBUTIONS

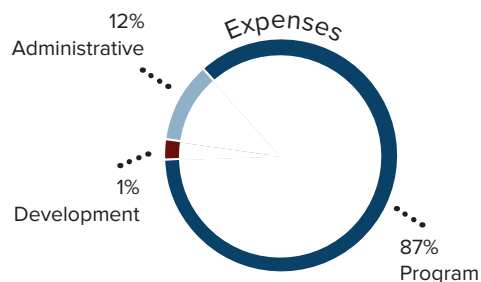
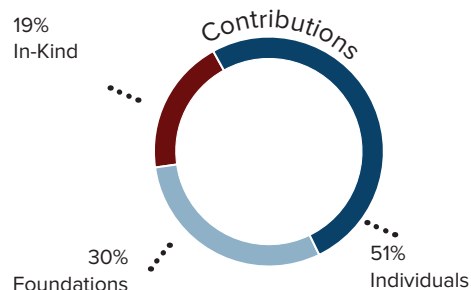
Individuals	\$339,574
Foundations	\$204,878
In-Kind: CRMS	
Contribution of Support Services	\$124,000

TOTAL REVENUE \$668,452

EXPENSES

Program	\$580,237
Administrative	\$80,166
Development	\$8,049

TOTAL EXPENSES \$668,452



ADVISORY COMMITTEE

[HS]² is governed by a hybrid Standing Committee of the CRMS Board of Trustees. This Committee is comprised of CRMS Board members, supporters of [HS]², and content experts in this field. We are grateful for the Standing Committee's ongoing support and their investment in the development, progression and longevity of the [HS]² Program at Colorado Rocky Mountain School.

HELEN OBERMEYER
Committee Co-Chair

RAVI VENKATESWARAN
Committee Co-Chair

ANNIE OPPENHEIM
Program Director

NICK FAVALORO
Program Deputy Director

GARLAND AND MOLLIE LASATER
Program Founders

CHRIS BABBS
GARETT BJORKMAN
DR. WHITNEE BOYD
CHELSEA CONGDON
JAY HUGHES
LISANNE ROGERS
LISA SCHULTZ

Ex Officio:
JEFF LEAHY
STAN WATTLE



[HS]² Alumnus and '21+'22 Resident Assistant Rob Gatabazi with program co-founder Mollie Lasater. Rob and Mollie have remained connected since Rob entered the program in 2015.

“ This is my final year as an [HS]² student. I will miss the friends I have made and all of the kind and encouraging faculty members. However, knowing that when I leave the people and the program will continue to grow makes it easier. Supporters like you are why this program can keep growing and keep giving students the space and opportunities to grow and learn about themselves. To reach for the stars and write their own destinies for the first time. ”

Ismael, Class of 2022
Brooklyn, New York

2021-2022 SUPPORTERS

The [HS]² program would not be possible without the generous support of individuals and foundations that believe in the program's mission. All gifts are used to meet the expenses of the students, including their travel, room & board, and the wide range of academic and social development services that are a hallmark of the [HS]² experience. The per-student cost to operate the [HS]² program is \$8,000 per summer.

\$50,000 - \$99,999

John and Jessica Fullerton
Mollie & Garland Lasater Charitable Trust
of the North Texas Community
Foundation
Samuel Freeman Charitable Trust
Sharon Ann McCulloch-Wells & John W.
Wells Endowed Fund of The North
Texas Community Foundation
The North Star Charitable Foundation

\$10,000 - \$49,000

Anonymous (3)
Garett Bjorkman '06 & Christine Bjorkman
Haydn Cutler Jr.
Hemera Foundation
Hurst Family Foundation
Mary Ann & James Harris
Mary Potishman Lard Trust
Peter & Sara Sterling
Pritchard Foundation
R4 Foundation
Rainwater Charitable Foundation
The Tang Fund
Wally & Helen Obermeyer

\$5,000-\$9,999

Chelsea Congdon & James Brundige
Fred & Frances Davies
Jill & Curtis Kaufman
John Robert Alden Foundation
Mitzi & Bill Davis
Navias Family Foundation
Nathaniel & Sara Zilkha
Noel Congdon
The Melony & Adam Lewis Advised Fund
at Aspen Community Foundation
Thomas & Dathel Coleman

\$1,000 - \$4,999

Clint Parsley & Alex Albright
Courtney Montgomery
David Dowler
Ellie & Edward Lasater
Gary & Laura Lauder
Ian Fraser
Kit & Robert Rohn
Lisanne & Jim Rogers
Samuel & Linda Winn
Susan Aspinall Block
Tad Whitaker '94

\$500-\$999

Anne Favaloro
Beth Brunswick
Chris & Nancy Babbs
David Feinburg
Ed Chrapla & Erica Cicero
Fonda Paterson
Patricia Klingenstein
Peggy & David Tanner
Todd and Anh Oppenheimer
Terrence Whitaker

\$100-\$499

Amanda Toledo Barrios [HS]² '15
Aspen Community Foundation
Christian Ervin
David & Barbara Chase
Google Matching Gifts Program
Grossman Family Advised Fund at Aspen
Community Foundation
Heath & Kimberly Hignight
Jaymie Oppenheim
Jeff & Amanda Leahy
Jocie & Graham Dickson
Joe & Casey White

John Lund
Katie Rohn
Katie McCormack
Margaret Ritsch
Mary Tabor Furr
Molly Cherney & Stacy Reed
Peggy Corcillo & David Pietsch
Pete & Alice Wyman
Ravi Venkateswaran '69
Richard & Carolyn Herb
Rosey Oppenheim
Schwab Charitable Fund
Sloan & Beth Shoemaker
The Benevity Community Impact Fund
Virginia & Rick Newton
William Ziesing
Yoseph Wolde, [HS]² '18
Zoe Shea

Up to \$100

Aimee & Luis Yllanes
Amber Dalton [HS]² '22
Annie Oppenheim
Audrey Sherman
Benjamin Miller
Christine Kanoff
Dave & Shannon Meyer
Greg & Abby Hahnel
Jake Marston
Jeffrey Colt
Jessica Francis [HS]² '11, CRMS '12
Jose Cabrera [HS]² '21
Kendall MacRae
Lorenzo Carlisle
Mags Miller '90

Marcia Banegas [HS]² '14
Meghan Duff
Molly Lucas
Nathaniel Drucker
Reed Schultz
Samuel Reiff
Shawn Gerum
Sophie Hasson
Thomas Hyde
Tim & Marina O'Keefe
Tyler Valtin

[HS]² Volunteers

Ellie Urfrig
Estelle White
Gelek Tshering
Kai Young
Makai Yllanes
Maya Menconi
Penelope Brabeck
Sydney Pfeifer-Picard
Wheeler Padgett

In Kind

5 Point Film Festival
Aspen Skiing Company
Aspen Words
Langan Engineering
Michele Cardamone Photography
Patagonia
Renee Ramge Photography
Shark Ninja



ALUMNI SPOTLIGHTS



MAYELA NORWOOD, [HS]² CLASS OF 2018

Claremont McKenna College Class of 2023
Major: Neuroscience | Questbridge Scholar

When I first left New Orleans for Carbondale, I was sad to be away from my family for so long. But, this program changed my life in ways that I never would have predicted.

From day one I had a family. Everyone was welcoming and reassuring. I learned what it's like to live with others before I moved away for college. The relationships and

bonds I created in this program are ones that have brought some of the most selfless and supportive people into my life. They've inspired me to be the best me - even when I don't feel like pushing myself. The community and love I received made [HS]² a home for me. My participation in the program taught me to go after what I deserved and wanted for myself. I learned to value myself and not let others define me. Each summer confidence was instilled in me, and for that I am forever grateful.

[HS]² also taught me to be more free-spirited and adventurous. My passion for learning transformed because I didn't just care about grades, I genuinely wanted to understand the material. I took risks and learned to love rock climbing, pushing myself to new heights and difficult routes. I looked forward to whitewater rafting and riding the bull. I couldn't wait to go to fused glass and make name plates for my family and friends. I began to love nature even if I didn't feel like waking up at 6 am to hike Red Hill. These experiences have made me who I am today.

I'm currently completing my fourth year at Claremont McKenna through a QuestBridge Scholarship with a degree in neuroscience. I've applied for a Fulbright Fellowship to teach in Greece during the 2023-2024 school year. Once I return from Fulbright, I plan on entering medical school in 2025 to become a pediatrician. Before attending medical school, I plan to continue giving back to the community through volunteering and conducting research. At twenty-one, my reasons for becoming a doctor have changed tremendously from my reasons when I was six. As a future physician, I do not want to help people simply by caring for them. I want to educate them on their health and create more equitable healthcare systems, which includes improving access to resources and healthcare facilities. Therefore, I will shadow healthcare professionals actively working to make constructive changes in the healthcare system and learn in clinics and hospitals how to properly educate myself on the differences in my future patient population.

I am excited about my bright future and I value [HS]² for being one thing that helped me to get here.



ELIAS WILLIAMS, [HS]² CLASS OF 2018

Dartmouth College, Class of 2023
Major: Sociology

I'm from Denver, Colorado and currently at Dartmouth College studying Sociology. [HS]² is a huge reason why I was able to have a stress-free college application process. Not only did the summer classes prepare me for classes I took during the normal school year, but college counseling helped me send in quality applications and ultimately get accepted to institutions like Dartmouth.

On campus, I'm involved in the Dartmouth NAACP Executive Board, Club Basketball team, Alpha Phi Alpha Fraternity Inc., and I'm the Director of Photography for Black Praxis student-led magazine. After college, I'm hoping to do Teach for America for a few years and then go on to either grad school or law school. It's been a blessing having other [HS]² alumni at Dartmouth. Every time I see them, I'm reminded of the summers I spent at CRMS and it brings me so much joy and comfort.

MANUEL RODRIGUEZ, [HS]² CLASS OF 2018

Dartmouth College, Class of 2023

I'm currently a senior at Dartmouth and Brooklyn is my home. Given everything I have done in my Dartmouth experience, I know [HS]² carried over to college. It gave me an early sense of independence, especially if you're going away from home. I believe that because of [HS]², my curiosity expanded to try new activities; programs like fused glass, silversmithing, blacksmithing, and others were so new to me. Taking 'risks' to try new activities, and enjoy them, resulted in me being unafraid to try new courses, programs, and experiences offered by Dartmouth. I've skied, sledged, traveled to NYC for free for a football game, gone apple picking, and so much more. Having a growing support system here on campus with folks like Anell, Onye, Elias, and Alicia (all [HS]² alums), has given me the space to be myself and continue growing academically and as a person. These folks have known me forever now. Had it not been for them, who knows where I'd be at this point in life.

Graduate school is on my mind next to further my studies in Sociology and Latin American, Latino, and Caribbean studies. This past winter, I was involved in research in NYC. This consisted of documenting Puerto Rican murals in different neighborhoods. I researched details including who commissioned them, when, and what messages they send regarding the Puerto Rican diaspora and current politics. At Dartmouth, I have worked with several different programs and opportunities. I have been a Spanish II tutor and helped to establish the Latinx and Caribbean Council and have served on the PRIDE Committee. I am a member of Alpha Theta, a gender-inclusive greek house, and a senior society. I also work multiple jobs on campus.

ALUMNI SPOTLIGHTS CONTINUED



PATRICK NEAL, JR. [HS]² CLASS OF 2015

Texas A&M University Class of 2026
Bachelors of Science Chemical Engineering
Working for Meta/Cognizant Technology Solutions

It is incredibly easy to become overwhelmed with emotion when I reflect on [HS]². Since the first time I learned of the program in 2013, [HS]² has been a huge part of my life. Earlier today I talked to my best friend Marcia, [HS]² '14, on the phone. I am constantly motivated by my fellow [HS]² peers to set academic and personal goals. They all

inspire me to be great every single day.

I quickly learned that many of my peers shared similar aspirations of becoming exceptional professionals in STEM industries. My time at [HS]² is where going to college became a reality, it's where I learned of my love for running, it is the place I learned that my desire to become an engineer was not weird or taboo and extremely possible, and most importantly, it's the place I decided I wanted to be an inventor. [HS]² was the opportunity of a lifetime.

True story: when I was a student at the University of Texas at Austin my academic advisor told me I would never become an engineer because the Cockrell School of Engineering was so hard to get into. That was devastating. It took a while but I finally realized I didn't have to be an engineering student at UT, I could study engineering anywhere.

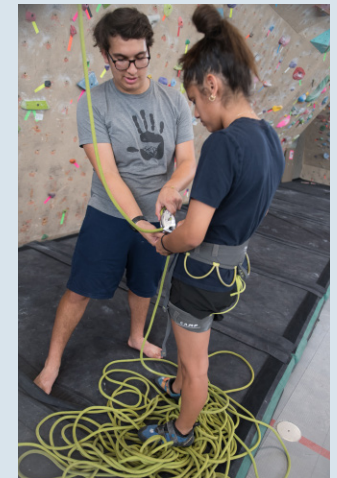
After it became clear UT Austin wasn't the right fit, folks at [HS]² made it possible for me to enroll at Austin Community College where I decided to pursue my associate's degree in general engineering. Without people like Nick Favaloro believing in me, I could have missed out on the greatest opportunities that follow. This opportunity quickly snowballed into my acceptance into the Texas A&M Chevron Academy of Engineers. Yes, I'm now an engineering student at an institution ranked 13th best in the US.

[HS]² has grown to become a program that supports me even today, seven years after graduating from the program. Dr. Whitnee Boyd, who supports [HS]² scholars from Fort Worth, would hold weekly meetings with me just to educate me on financial literacy so that I could make financially sound decisions and build generational wealth. Devany, [HS]² '20, is a UT Sophomore whom I have had the privilege of being connected with as we both live in Austin, TX. It is so wonderful to relate to Devany through our experiences with [HS]², the struggles of being a good student, and what I love most is offering encouraging words and any wisdom I have. I don't think this is said enough, but [HS]² graduates are the people on track to change the world.



“Volunteering for [HS]² was one of the greatest experiences I have had at CRMS. While my main focus was working in the climbing program, I did my best to be as involved as possible. I loved getting to know people with different experiences from my own. Hanging out with the [HS]² students was an amazing experience and I can't wait to volunteer again.”

Makai, [HS]² Volunteer
CRMS Class of 2023



Closing Circle 2022



For more information, please contact Annie Oppenheim, Program Director
aoppenheim@crms.org

www.hs2.crms.org

Donate at www.hs2.crms.org/donate/



Scan the QR code to view the program video